

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The institution is situated in a rural area. Most of the students come from the Pardi town and from the surrounding villages. Most of the students belong to the socially and economically backward classes. Therefore, socioeconomic diversity is not strongly felt in the institutional environment.

The institution receives students following various religions. The majority are the Hindus. There are many students from Muslim and Christian communities. All these students celebrate one another's festivals. During Navratri celebrations, the Muslim and Christian students also participate in garba. The institution has not yet witnessed any case of unrest due to religious disparity.

Many students who come from the rural tribal belt, speak the dialect of their regions. Some non-Gujarati students and Muslim students have Hindi as their mother tongue. But this does not serve as a language barrier as they all are fluent in Gujarati.

The values of tolerance and harmony are instilled by many cultural activities undertaken by the institutes.