

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The following are the Vision and Mission of the Institution:

Our Vision

- To make the people of the surrounding areas educated and to make the future of the student bright and to make them responsible citizens.
- To impart education in full strength, to make use of latest technology.
- The Pardi Education Society believes that Education is not the means to make profit.

Our Mission

- To enliven the slogan 'Sa Vidya ya Vimuktaye'
- Exceeding the expectations of people and parents
- Moving towards computer-based education
- To tackle any hurdle in the road to achieve excellence in education
- To prepare responsible citizens

The Pardi town where the institution is situated is a rural area. It is surrounded by a number of villages. Most of the students come from these rural and tribal areas. Therefore, 80% of the students of the college belongs to the socially and economically backward classes.

The primary vision of the Institution is to cater to the need of higher education of these students. It is the mission of our college to help them merge into the main stream of the society by imparting higher education. The entire staffs of the Institution including the faculties, the principal and the members of the Management are committed to this vision.

For the holistic development of students, a number of curricular, co-curricular, extra-curricular, sports and extension activities are carried out throughout the year. All these activities instil into them discipline, samskaras and help them become good citizens. The classroom teaching and other extra activities give them value-based experience of life.

The cultural activities make them aware of our rich cultural heritage. They become aware of the diverse cultural heritage of our nation. The extension activities such as NSS and NCC make them aware of their social and national responsibilities. These activities try to turn them into responsible citizens.

The sports activities make them learn the importance of health in life and teach them sportsman spirit. The students of the college have always performed well in the sports activities at the institutional as well as inter-college and at zonal levels.

The celebration of the birth anniversaries of the great Indian personalities inspires them to pursue higher goals in life also to persevere to achieve those goals.

Most of the students have agricultural background. As said earlier, most of them belong to the financially backward class. Many such students do not receive any financial help in the form of scholarships from the government. The Institution provides them monetary help.

There are many higher education institutions in the surrounding areas. Still, the parents of these areas insist on admitting their wards to this Institution. The Institution has succeeded in creating an image of a well-organized college where importance is given to the classroom presence of the students and their overall progression.

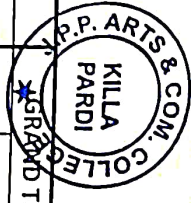
The rural and tribal background, financial backwardness, low or poor rate of education – all these are big constraint to the higher education. The Institution tries to cope with these situations by providing counselling and monetary help to the students. Attempts are made to solve the problems during the informal meetings with parents.

The Institution contributes to the economic development of the village. The roads, water and electricity supply of the surrounding areas have been improved because of the institution. The number of computer centres has increased. The rate of higher-education in and around the Pardi town has been increased, especially that of the girl-students.

J.P.PARDIWALA ARTS & CPNIMERCE COLLEGE KILLA-PARDI, DIST-VALSAD

STUDENT STRENGTH 2023-24

Course & Sem	Open			S.C.			S.T.			SEBC			Open Minority			SEBC Minority			GRAND TOTAL		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
B. A. SEM-1	2	11	13	4	3	7	41	69	110	8	18	26	0	2	2	0	0	0	55	103	158
B. A. SEM-2	2	10	12	4	3	7	33	62	95	6	16	22	0	2	2	0	0	0	45	93	138
B. A. SEM-3	1	3	4	1	4	5	32	56	88	5	18	23	0	1	1	0	1	1	39	83	122
B. A. SEM-4	1	2	3	2	5	7	30	55	85	4	14	18	0	1	1	0	0	0	37	77	114
B. A. SEM-5	5	10	15	1	0	1	28	66	94	2	22	24	1	0	1	0	0	0	37	98	135
B. A. SEM-6	4	9	13	1	0	1	27	64	91	2	22	24	1	0	1	0	0	0	35	95	130
B. Com. SEM-1	6	18	24	2	7	9	41	74	115	22	22	44	0	1	1	0	0	0	71	122	193
B. Com. SEM-2	7	18	25	2	7	9	39	70	109	18	20	38	0	1	1	0	0	0	66	116	182
B. Com. SEM-3	5	9	14	0	2	2	51	65	116	23	36	59	1	1	2	1	0	1	81	113	194
B. Com. SEM-4	5	11	16	0	2	2	49	64	113	22	34	56	1	1	2	1	0	1	78	112	190
B. Com. SEM-5	11	17	28	2	9	11	57	109	166	18	35	53	0	0	0	1	0	1	89	170	259
B. Com. SEM-6	11	15	26	2	9	11	56	108	164	17	34	51	0	0	0	1	0	1	87	166	253
TOTAL (U.G.) I-Term	30	68	98	10	25	35	250	439	689	78	151	229	2	5	7	2	1	3	372	689	1061
TOTAL (U.G.) II-Term	30	65	95	11	26	37	234	423	657	69	140	209	2	5	7	2	0	2	348	659	1007
M. A. (History) SEM-1	0	1	1	0	2	2	10	31	41	1	9	10	0	0	0	0	0	0	11	43	54
M. A. (History) SEM-2	0	1	1	0	2	2	8	31	39	1	9	10	0	0	0	0	0	0	9	43	52
M. A. (History) SEM-3	4	0	4	0	0	0	16	19	35	1	10	11	0	0	0	0	1	1	21	30	51
M. A. (History) SEM-4	4	0	4	0	0	0	16	19	35	1	10	11	0	0	0	0	1	1	21	30	51
M. A. (Gujarati) SEM-1	1	5	6	1	3	4	9	26	35	0	2	2	0	0	0	0	0	0	11	36	47
M. A. (Gujarati) SEM-2	1	5	6	1	3	4	7	26	33	0	2	2	0	0	0	0	0	0	9	36	45
M. A. (Gujarati) SEM-3	0	3	3	0	3	3	15	40	55	1	5	6	0	0	0	0	0	0	16	51	67
M. A. (Gujarati) SEM-4	0	2	2	0	3	3	14	40	54	1	5	6	0	0	0	0	0	0	15	50	65
TOTAL (P.G.) I-Term	5	9	14	1	8	9	50	116	166	3	26	29	0	0	0	0	0	1	59	160	219
TOTAL (P.G.) II-Term	5	8	13	1	8	9	45	116	161	3	26	29	0	0	0	0	0	1	54	159	213



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